

Co-Authoring Networks in Information Literacy in Brazil

Marianna Zattar (mzattar@facc.ufrj.br), **Nysia Oliveira de Sá** (nysia@facc.ufrj.br), **Cristiana Siqueira** (cristiana.siqueira@ufrj.br). Universidade Federal do Rio de Janeiro (UFRJ). Rio de Janeiro, Brasil.

This study emerged from the activities of the Scientific Initiation Project in the academic program “Librarianship and Management of Information Unit” of the UFRJ, which was the first program to add the discipline of Information Literacy in the curriculum.

The main objective of this study was the mapping of co-authorship networks formed from the perspective of scientific production in Brazil and by Brazilians abroad, from 1978 to 2016. It focused on authors with greater centrality and relationships that were established on a personal and institutional level. In addition, we used a collective approach to Informational Practice and the socio-interactionist learning process of Information Literacy. Our theoretical framework is based on the works of Marteleto (2001), Savolainen (2007), the American Library Association (2016) and Freire (1996, 2005).

The results of this research point to the process of scientific development in Brazil. The research sample consisted of approximately 410 authors. The analysis of their articles in Brazilian scientific journals with a Qualis classification between A1 and B2 are mainly at the level of collaboration. The articles analyzed come from studies of graduate programs in higher education institutions concentrated mainly in the South and Southeast regions of Brazil. The Federal University of Minas Gerais was the one that had more authors with 75 publications between scientific articles and academic works about the subject of Information Literacy. This index of publications may be related to the presence of research groups led by professors in the School of Information Science of this institution.