

To embed information literacy into courses in the School of Architecture

a collaborative project between librarians and faculty staff

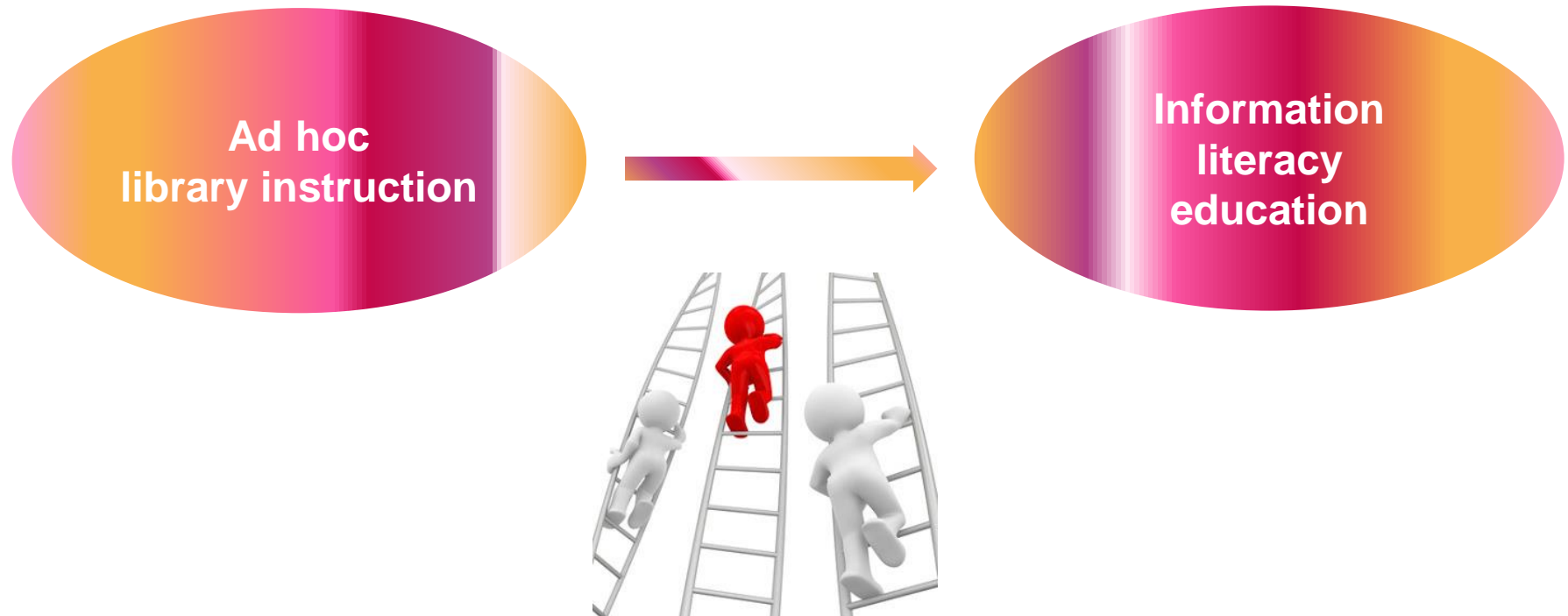
Objectives

- ❖ Line of progression for information literacy
- ❖ Metacognitive approach to learning
- ❖ Academic literacy

Mind the gap



Development



Approach to learning



- ❖ Metareflection (Pellegrino, 2006)
- ❖ Self-regulated learning (Nicol & Macfarlane-Dick, 2006)
- ❖ Lifelong learning

Pellegrino, James W. 2006. "Rethinking and Redesigning Curriculum, Instruction and Assessment: What Contemporary Research and Theory Suggests." A Paper Commissioned by the National Center on Education and the Economy for the New Commission on the Skills of the American Workforce November: 1–15

Nicol, David J., and Debra Macfarlane-Dick. 2006. "Formative Assessment and Self-regulated Learning: A Model and Seven Principles of Good Feedback Practice." *Studies In Higher Education* 31 (2): 199–218

Learning activities

- ❖ Activities that enable students to develop metacognition
- ❖ Mini-tasks (Owen, 2016)
- ❖ Question-based workshops (Scott, 2016)



Owen, Leanne. 2016. "The Impact of Feedback as Formative Assessment on Student Performance." *International Journal of Teaching and Learning in Higher Education* 28 (2): 168–175

Scott, Rachel E. 2016. "Accommodating Faculty Requests and Staying True to Your Pedagogical Ideals in the One-Shot Information Literacy Session." *Communications in Information Literacy* 10 (2): 132–42

Year 1

Social call

Introduction

History and Theory of Architecture –
2 workshops



Year 2

Librarians take part of introductory
lectures

Year 2
workshop connected to authentic
assignment

Year 3
workshop connected to authentic
assignment in collaboration with the
teacher

Outcome

- ❖ Variety of relevant references
- ❖ Search report
- ❖ Systematic search for information
- ❖ 'I learned more than I needed for this assignment, I learned for life'



Improvement

- ❖ Learning goals in all grades
- ❖ Mandatory search report
- ❖ Assessment
- ❖ Year 1 – Year 5



- [illegible]

The background of the slide is a photograph of a modern building with a curved facade made of dark, rust-colored metal panels. Large, curved glass windows are set into the facade, reflecting the surrounding environment, including a red-tiled roof and a blue sky. A green tree is visible in the lower right foreground.

Thank you!