

The Changes from Information Literacy Education to Innovation Literacy Education:

The Case of Chinese Academy of Sciences

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Introduction of Chinese Academy of Sciences (CAS)

- Top-notch research organization and degree-granting institution
- Including 117 CAS research institutes
- Located in 32 major Chinese cities
- **42**,**000**⁺ researchers
- 44,500⁺ post-graduates
- 1,500 + undergraduates

Two-stage education mode

In the first year, all the basic courses are taught at the campus in Beijing.

Then, the research will be conducted and the students' dissertations are completed under the guidance of their tutors.





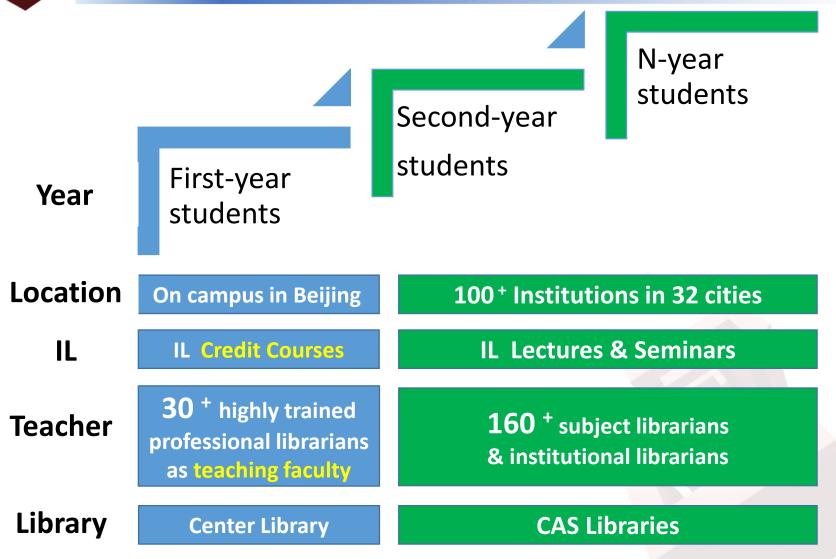
CAS Libraries

- 1 Center Library in Beijing (National Science Library, CAS)
- 2 Branch Libraries in Chendu and Wuhan

 100+ institution Libraries in 117 institutions Changchun Shenyang Changsha Guiyang Kunming Shenzhen ishuangbanna http://english.las.cas.cn/



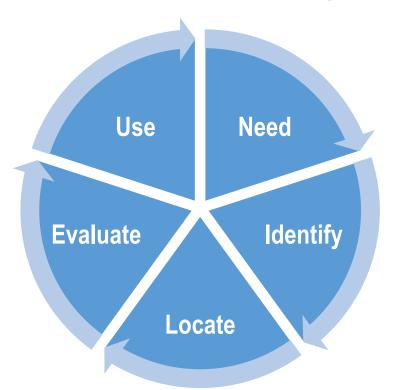
Organization Structure of Information Literacy





From Information Literacy to Innovation Literacy

Information Literacy



Information Cycle Information-centered

Innovation Literacy



Research Cycle
Problem Solving-focused

CAS has offered Information Literacy instruction since 2006, and now has stretched to innovation literacy education.



Credit Courses System of IL

Five Credit Courses		New Credit Courses
Idea	Information Retrieval	
Proposal	Information Analysis	
Research	Scientific Methodology	Scientific Research tools
Outcome	Data Management	Patent application and patent information utilization
Commu- nication	Scientific Writing	New media communication
,		

Each year, 2500 + students take our credit courses
5000 + students and researchers take part in our lectures and seminars.



Information Literacy Education Platform

MOOCs

Open Courses

Open Courseware







专家主讲

专家主讲

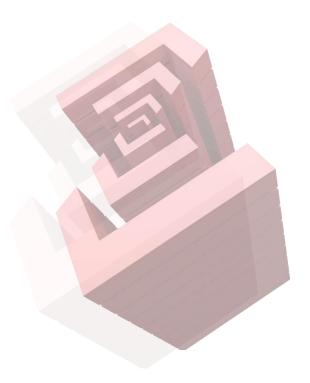


http://il.las.ac.cn/

In addition to providing face-toface courses, we also provide MOOCs and online training for students through our website.



Thank you



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