A Tale of Two Journals: Information Literacy Discourse as Seen Through a Decade of *Communications in Information Literacy* and the *Journal of Information Literacy*







JIL content analysis

Vols 1(1), 1(2), 1(3)

Vols 5(2), 6(1)

Vols 10(1), 10(2)

2006

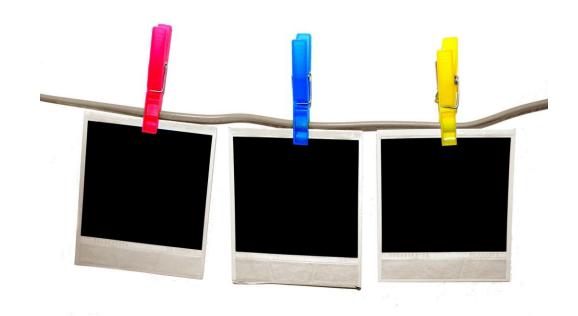
2011/12

2016

16 articles

11 articles

9 articles



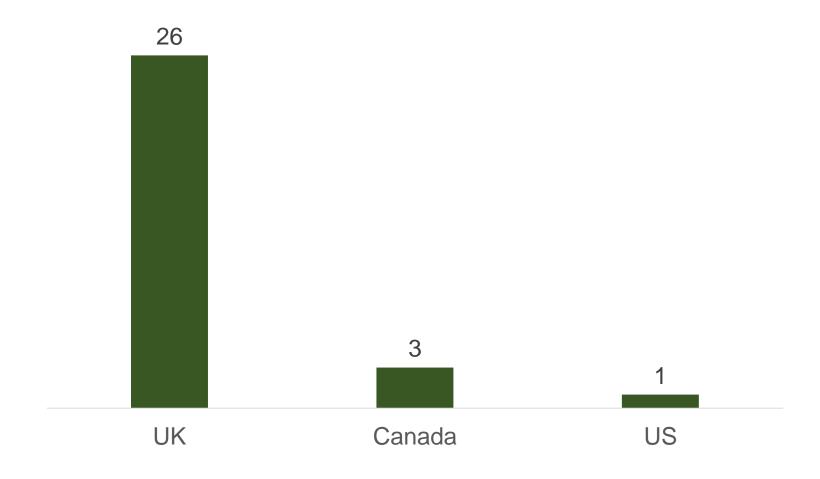
JIL content analysis

Country of author
Research method
What's being studied?
Trends



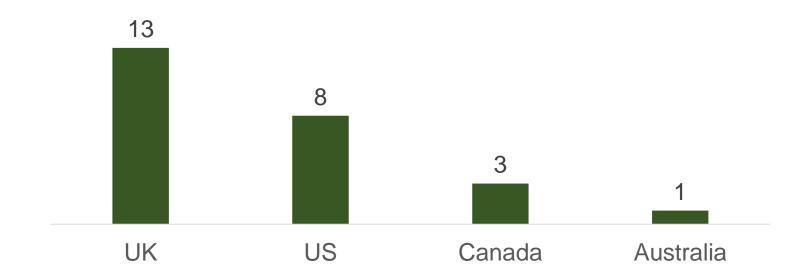
Authors' countries of affiliation: 2006





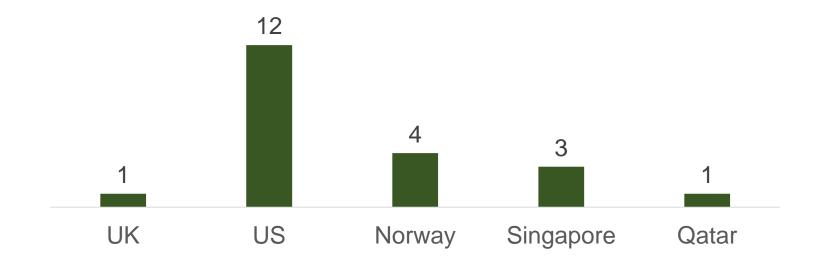
Authors' countries of affiliation: 2011-12





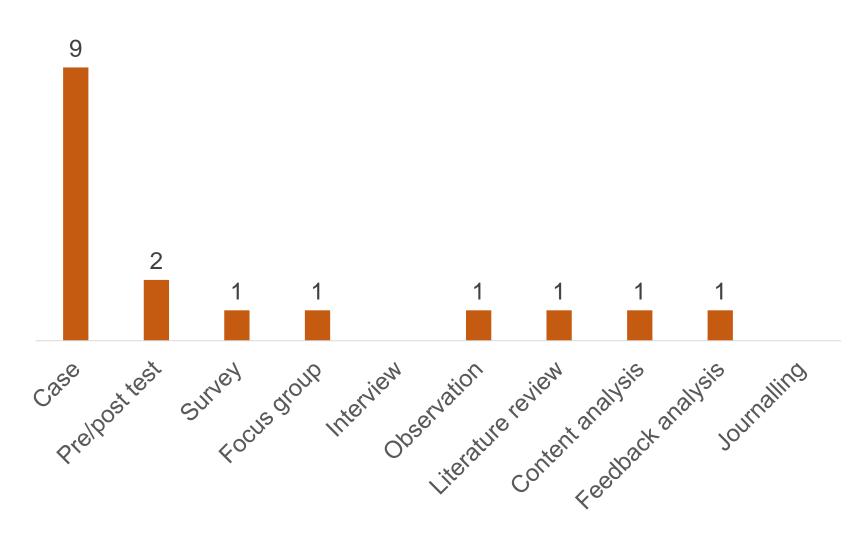
Authors' countries of affiliation: 2016





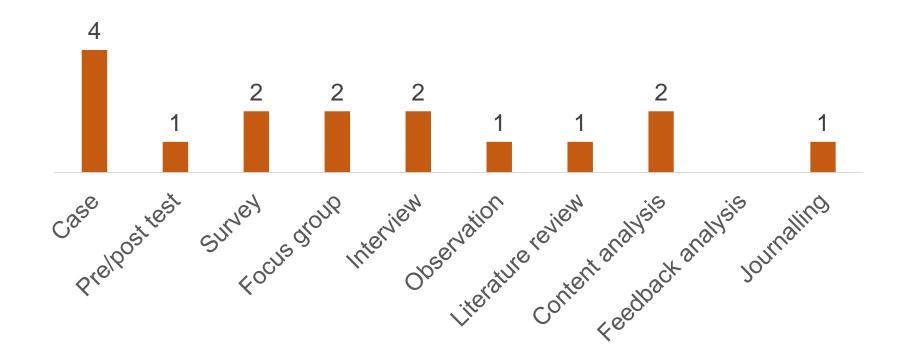
Research method: 2006





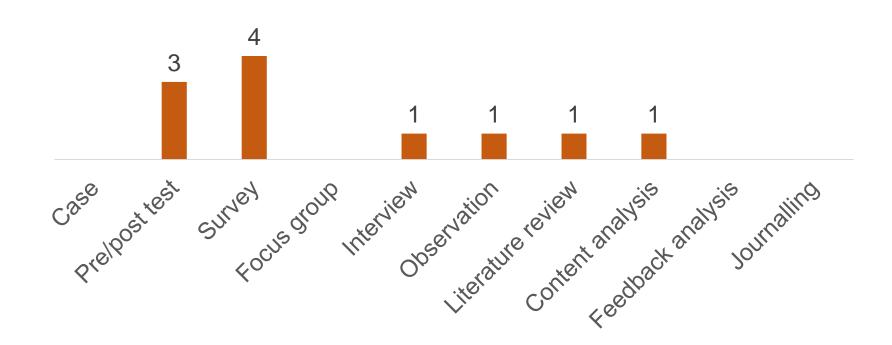
Research method: 2011-12





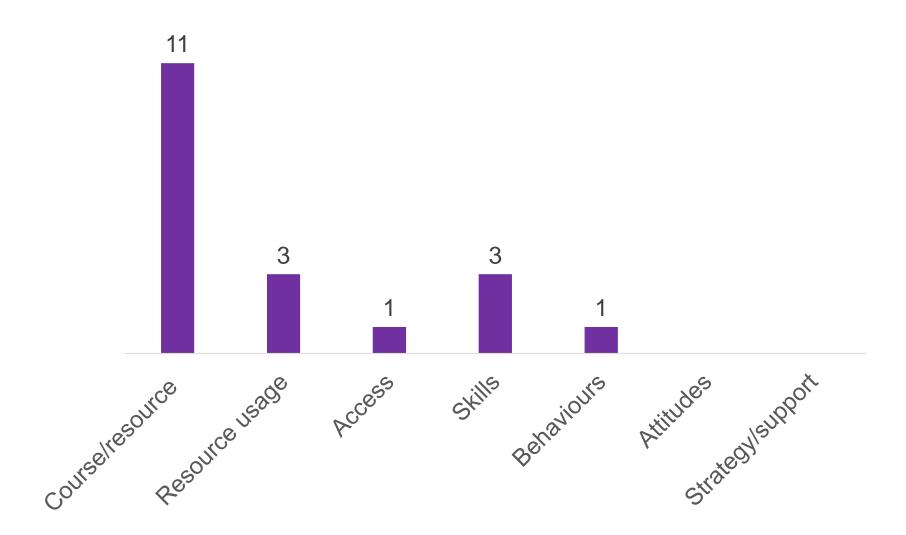
Research method: 2016



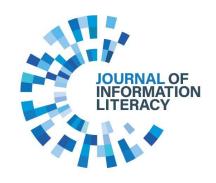


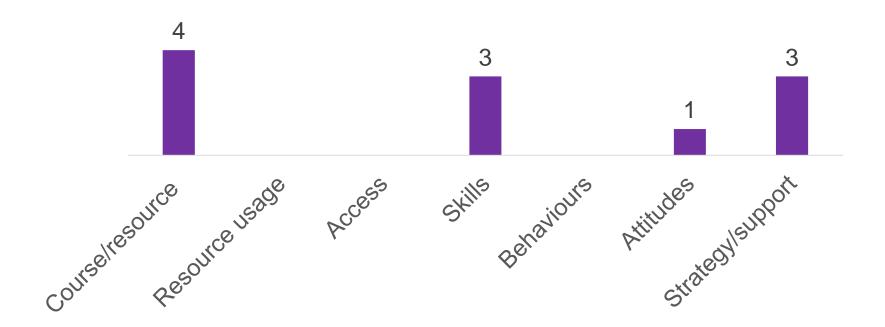
What's being studied? 2006



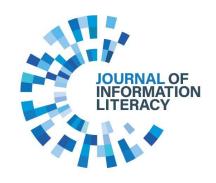


What's being studied? 2011-12



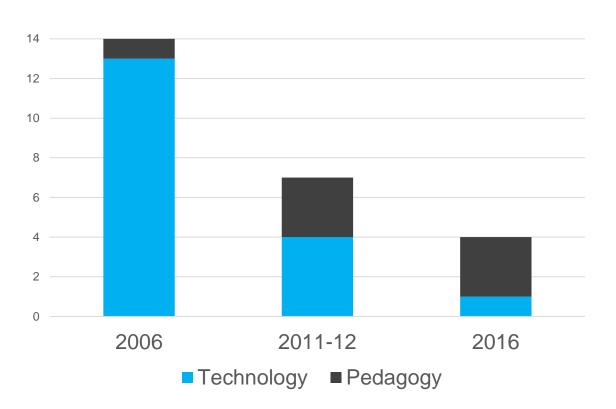


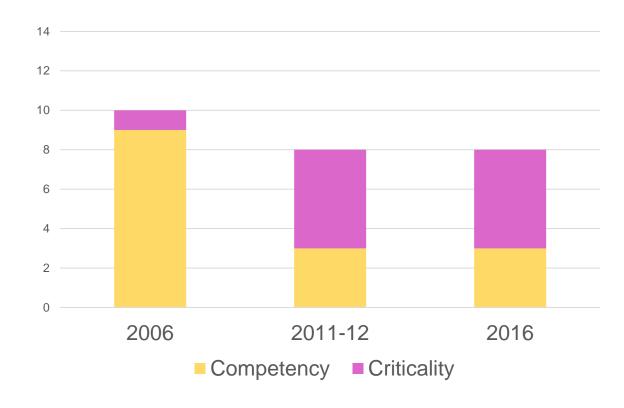
What's being studied? 2016











... push the boundaries of information literacy thinking in theory, practice and method

... develop deep and critical understandings of the role, contribution and impact of information literacies in everyday contexts, education and the workplace







Communications in NEORMATION LITERACY

characteristics studied

countries of authors

disciplines studied

topics covered

methodologies used



the study

394 manuscripts received

34% acceptance rate

100 peer-reviewed articles

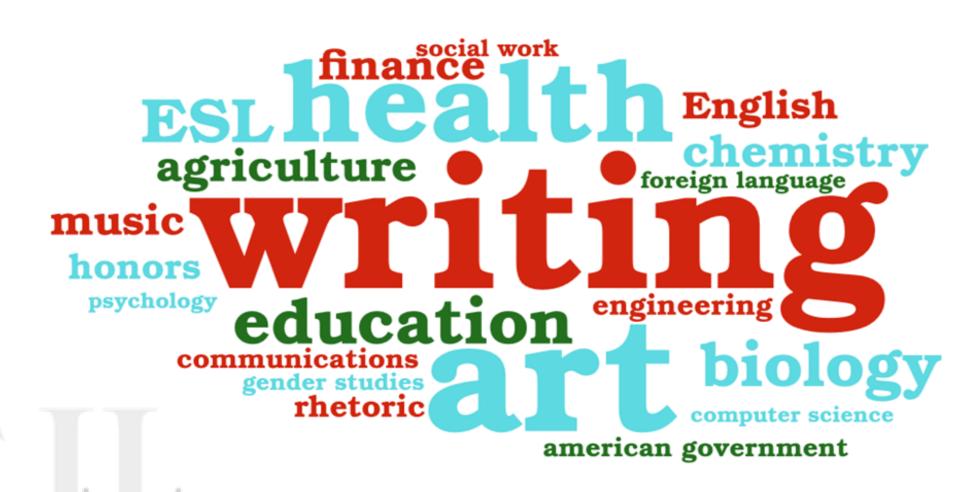
69 opinion pieces

169 total articles published





Communications in INFORMATION LITERACY



Communications in NEORMATION LITERACY



pre - post test essa content analysis case study SULTY test interview literature review

Communications in NEORAGION LITERACY

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Thank you & questions



