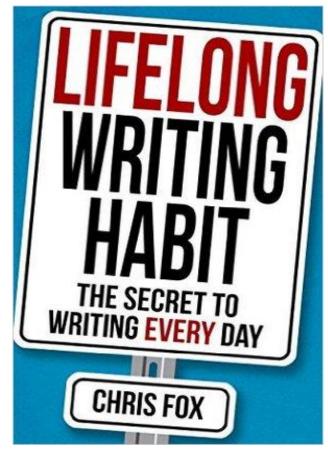
# Lifelong research – practical and vital aspects of a visionary concept





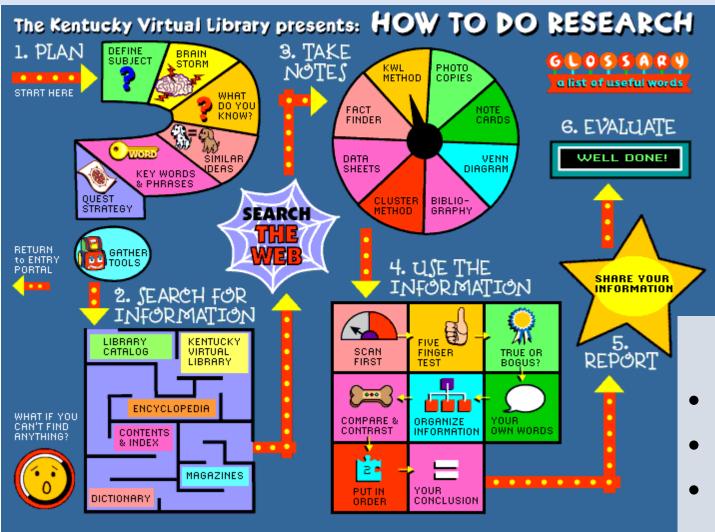




**Laszlo Z. Karvalics**ECIL 2017



### Kids & Science/Scientific/Academic literacy



### NOT only ...

- Your own funny research
- Children prodigy scholars
- Discovery-based learning
- Critical thinking as a subject

#### **BUT first and foremost**

- Making science
- Generating new scientific value
- Learning FOR being able to involved in participatory research













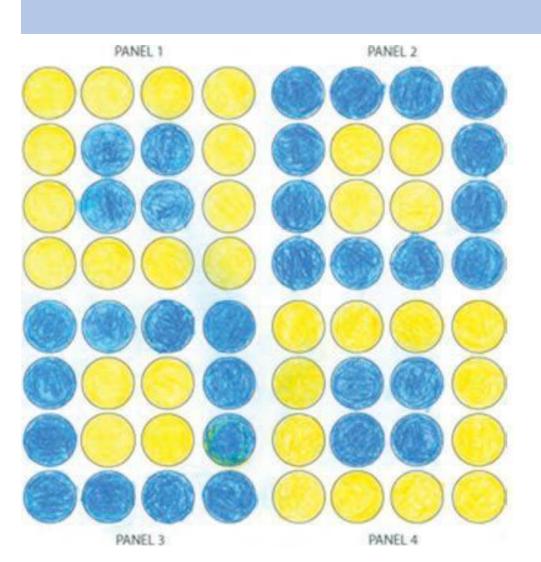




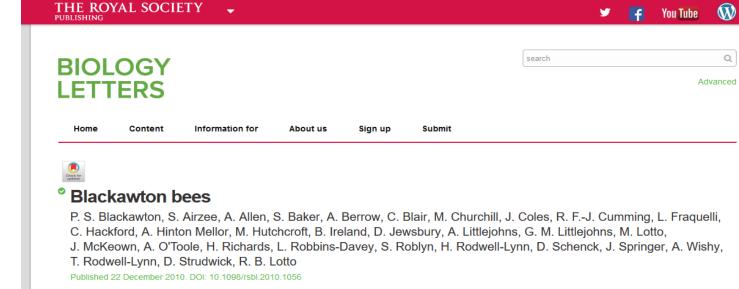
## Junior Citizen Science 4 All Making science between 12-18 (Palaestria)

- Microstasking, megamachine
- Scholar-teacher-student assemblages
  - Publication at the end of the tube
- Gamification and Reward engine behind
- Topics have local/civilizational relevance
- Students have choice, ergo personal motivations
  - Researchers get brain-power
- Teachers also make science and not only "teach"

### Ten years old British students, their teacher and a neuroscientist – pattern and color-perception of honeybees



- Plastic cans
- Other colors
- Sugar in the water
- Accidentally: navigation preferencies

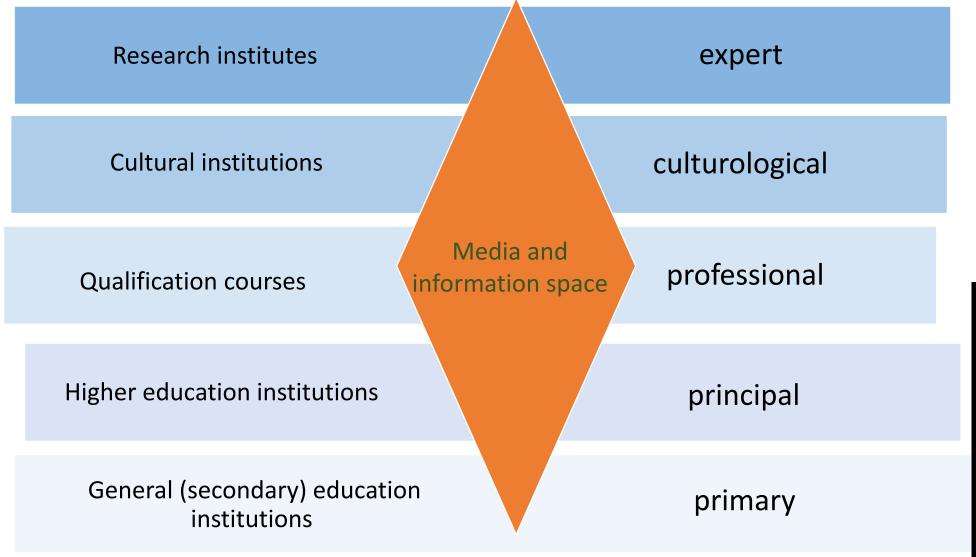


### Szeged - Space archaeology day



- 70 students, 5 PhDstudents, 25 BA and MA students, 5 teachers, 1 archaeologist, 1 geologist
- Satellite and other photos
- Lot of objects found
- Aboveground patterns, forms are identified and blended to photo

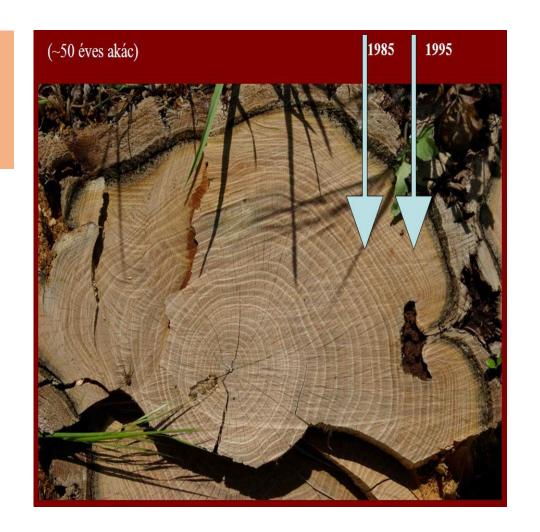
### Jugria Project: Geoknowledge forming structure





### Labrywhere (European Trees)

- Smart Phones as scientific tools
- If the students find a cut tree, they make a reed photo (a picture on annual rings)
- They send it to a processing center with GPS-data and other metadata
- WebCams, Sensors



### If Palaestria-model can be universal/global ...

- The doors are open for lifelong research (as professional amateurs, ProAms)
- A (transnational) research community is an action community

   common action multiplies epistemic community features –
   and builds trust through mutuality, common goals and interactions ("peacemaking force")
- Social innovation in science education
- Intensify distributed control patterns in resource allocation in Science