To embed information literacy into courses in the School of Architecture

a collaborative project between librarians and faculty staff

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Objectives

- Line of progression for information literacy
- Metacognitive approach to learning
- Academic literacy
Mind the gap
Development

Ad hoc library instruction  
Information literacy education
Approach to learning

- **Metareflection** (Pellegrino, 2006)

- **Self-regulated learning** (Nicol & Macfarlane-Dick, 2006)

- **Lifelong learning**
Learning activities

- Activities that enable students to develop metacognition
- **Mini-tasks** (Owen, 2016)
- **Question-based workshops** (Scott, 2016)
Year 1

Social call

Introduction

History and Theory of Architecture – 2 workshops

Year 2

Librarians take part of introductory lectures

Year 2 workshop connected to authentic assignment

Year 3 workshop connected to authentic assignment in collaboration with the teacher

Outcome

- Variety of relevant references
- Search report
- Systematic search for information
- ’I learned more than I needed for this assignment, I learned for life’
Improvement

- Learning goals in all grades
- Mandatory search report
- Assessment
- Year 1 – Year 5
Conclusion

- Library and faculty staff share the same goals
- Learn by doing
Thank you!