A Tale of Two Journals: Information Literacy Discourse as Seen Through a Decade of *Communications in Information Literacy* and the *Journal of Information Literacy*
JIL content analysis

Vols 1(1), 1(2), 1(3)  2006  16 articles
Vols 5(2), 6(1)  2011/12  11 articles
Vols 10(1), 10(2)  2016  9 articles
JIL content analysis

Country of author
Research method
What’s being studied?
Trends
Authors’ countries of affiliation: 2006

UK: 26
Canada: 3
US: 1

Articles = 16
Authors’ countries of affiliation: 2011-12

- UK: 13
- US: 8
- Canada: 3
- Australia: 1

Articles = 11
Authors’ countries of affiliation: 2016

- UK: 1 author
- US: 12 authors
- Norway: 4 authors
- Singapore: 3 authors
- Qatar: 1 author

Articles = 9
Research method: 2006

Articles = 16
Research method: 2011-12

Articles = 11
Research method: 2016

Articles = 9
What’s being studied? 2006

- Course/resource: 11
- Resource usage: 3
- Access: 1
- Skills: 3
- Behaviours: 1
- Attitudes: 
- Strategy/support: 

Articles = 16
What’s being studied? 2011-12

- Course/resource: 4 articles
- Resource Usage: 3 articles
- Access: 1 article
- Skills: 3 articles
- Behaviours: 3 articles
- Attitudes: 1 article
- Strategy/support: 3 articles

Total articles = 11
What’s being studied? 2016

Articles = 9
... push the boundaries of information literacy thinking in theory, practice and method

... develop deep and critical understandings of the role, contribution and impact of information literacies in everyday contexts, education and the workplace
Communications in Information Literacy
characteristics studied

countries of authors
disciplines studied
topics covered
methodologies used
394 manuscripts received
34% acceptance rate

100 peer-reviewed articles
69 opinion pieces
169 total articles published
Christopher V. Hollister, University at Buffalo & editor CIL
Emma Coonan, University of East Anglia & editor-in-chief JIL
Robert Schroeder, Portland State University & editor CIL
Stewart Brower, University of Oklahoma, Tulsa & editor CIL

Thank you & questions