From Transfer to Transition: Scaffolding instruction librarian learning through an OA publishing assignment
From skills... to a way of knowing
Knowing-in-practice
Tacit ways of knowing
Reciprocal rather than unilateral
Assignment Design
1. How do students and reviewers experience participation in an open access publishing assignment?
2. How does participation in this project affect the development of Instruction Librarians identities?
Descriptive Survey Method

18 student responses
19 reviewer responses

US, Canada, UK
Peer Review Process

“a helpful, valuable experience prior to entering the ‘real world.’”

“made me want to polish it [the paper] more than I would for other classes.”

“I was surprised that the paper was already in such good shape when I received it.”

“students are tackling real-world issues and sometimes not with real-world experience”
Effect on learning

“more likely to develop your skills as… an education researcher?”

“this assignment has helped to crystalize my views on IL”

“so many LIS students, and even new librarians… express fear of writing and publishing”

“I found… the insight into how students versus practitioners approach the same topic very useful”
Takeaway ideas
Divisions and tensions
From transfer…
…to transition
Student Book:
https://gotaminute.pressbooks.com/

Article:

http://alisonhicks.weebly.com
Photo Credits

https://www.flickr.com/photos/melolou/4010018970
https://www.flickr.com/photos/31246066@N04/4936872846
https://www.flickr.com/photos/Joeri_van_veen/5439425621
https://www.flickr.com/photos/nomadwarmachine/89137457
https://www.flickr.com/photos/catzrule/7563557368
https://www.flickr.com/photos/baboon/2076161715
https://www.flickr.com/photos/nfsa/4580070895
https://www.flickr.com/photos/Infomastern/14269283088
https://www.flickr.com/photos/s2ublack/7006040608
https://www.flickr.com/photos/Jmettraux/14518684416
https://www.flickr.com/photos/jameswilkinsonphoto/4041389096/
https://www.flickr.com/photos/thomashawk/4386759859