Workplace Information Literacy: Competency of Library Professional at University Libraries in Karachi, Pakistan

By

Muhammad Yousuf Ali

£

Khawaja Mustafa

Aga Khan University, Karachi

Pakistan

Introduction

Workplace & IL

IL is one of the essential skills for librarian at workplace

Zurkowski, 1974 is the firstman introduced IL Workplace in the context of library

Literature Review

There are good written literature written by the IL experts in the different context of IL i.e

- Annemaree Lloyd
- Christine Bruce

Literature Review

Local literature

- Ameen, K. (2009). Needed competencies for collection managers and their development: perceptions of university librarians.
- Mahmood, K. (2003). A comparison between needed competencies of academic librarians and LIS curricula in Pakistan.
- Mahmood, K. (2012). LIS curriculum review using focus group interviews of employers

Objective of the study

The purpose of this paper what are the

- Basic work place information literacy status of working Librarian in the Universities of Karachi, Pakistan.
- Public or Private sector Librarian Il Skills analysis.
- Workplace IL Gender

Research Questions

RQ.No. 1 What are the Workplace IL level of university Librarians/Library professionals?

RQ.No. 2 which type of information literacy (IL) demand by the different organization?

RQ.No. 3 In recruitment process of Librarian what are the major skilled demanded by the University?

RQ.No. 4 What are the ratio of demand and supply of Librarian as product in the job market in Pakistan

Research Methodology

Research Type: Exploratory Research

Data Collection: Through Survey

Research Tools: Questionnaires

Data Collection

Questionnaire sent: 115

Response Received: 77

Response Rate: 66.95%

Total University: 36

Participated Received: 25 (69.44%)

Questionnaire designed in 5 segment related to workplace information literacy.

Data Collection

Questionnaire sent: 115

Response Received: 77

Response Rate: 66.95%

Total University: 36

Participated Received: 25 (69.44%)

Questionnaire designed in 5 segment related to workplace information literacy.

Data Analysis

Data were analysis

- SPSS version 21
- Descriptive statistics is used
- Independent One sample t used

As per designed Questionnaire librarian IL Competence collected data results are as Under;

• Library System

Basic Operational Knowledge of Library	54	77.13%
Systems data entries		
Library module services i.e. Cataloging,	43	55.84%
Circulation, Patron, Reporting etc.		
Maintenance of your Information	32	41.55%
Resources System i.e (Edit, Delete,		
Backup, etc)		

Information Resources

Information resources update	51	71.42%
from respective database i.e HEC		
database or other subscribe		
Awareness about Copyright Law	43	55.84%
(OpenAccess, Partially Access,		
Closed Access)		
Supply information to Patron i.e.	63	81.82%
Full-text, meta data, abstract,		
References etc.		

Searching Techniques

Information Searching from Search	63	81.82%
Engines		
Apply Boolean search techniques	48	62.34%
Information searching skills from	34	44.15%
Subject Database		
Information Searching from other	45	58.44%
library websites and Data bases		

Research Support

Plagiarism Software Usage	32	41.55%
Citations Management APA, MLA, Chicago and etc.	31	40.26%
Reference Management software endnote, zatero and etc.	13	16.88%

IL Competencies

Conduct IL Sessions to respective	21	27.27%
Users		
IL updates (Online Course,	24	31.17%
Workshops,		
IL Skills help Job Promotion	34	44.15%
Switch for New Job	39	50.65%
IL Organization support (Funding,	32	41.55%
Training, workshops etc)		

Hypothesis Results

H1 Female library staff member are dominating gender in university library workplace so Female staff member IL skill is better than female staff member.

Results shows that research hypotheses are rejected

Hypothesis Results

 H_2 25 Universities staff members of participate in this survey. 9 Public sector Universities (41) participant in this survey, 16 Private sector (36) staff members participated in this study. As per number of strength public sector staff member have better skills rather than private.

Results shows that research hypotheses are rejected

Limitations

This study is limited to university library professional workplace awareness. Further study can be conduct IL workplace awareness for,

- Public Library Librarian
- Special Library Librarian
- Library Science requirement

Conclusion

This study is reveal that IL workplace requirement essentials for university library staff. In work place context librarian have good information about workplace requirement and awareness.

The study result shows that male staff members have good IL skills and ability rather than female.

Private sector university staff member have of Good IL Skills rather than public.

In the context there is dire need to improve the situation of IL curriculum and workplace requirement as per the modern need

Q/A Session



Reference

- 1. Ameen, K. (2009). Needed competencies for collection managers and their development: perceptions of university librarians. *Library Management*, *30*(4/5), 266-275.
- 2. Bruce, C. S. (1999). Workplace experiences of information literacy. International journal of information management, 19(1), 33-47.
- 3. Lloyd, A. (2013, October). Building information resilient workers: The critical ground of workplace information literacy. What have we learnt?. In European Conference on Information Literacy (pp. 219-228). Springer International Publishing.
- 4. Mahmood, K. (2003). A comparison between needed competencies of academic librarians and LIS curricula in Pakistan. The electronic library, 21(2), 99-109. (Not Available)
- 5. Mahmood, K. (2012). LIS curriculum review using focus group interviews of employers. (Cited)

Reference

- 6. Triumph,T.F.andBeile,P.M.(2015),
- "Thetrendingacademiclibraryjobmarket: ananalysis of library position announcements from 2011 with comparisons to 1996 and 1988", College and Research Libraries, Vol. 76 No. 6, pp. 716-739, available at: http://crl.acrl.org/cgi/doi/10.5860/crl.76.6.716
- 7. Weiner, S. (2011). Information literacy and the workforce: A review. Education Libraries, 34(2), 7-14.
- 8. Zurkowski, P. (1974). The information service environment: Relationships and priorities. Washington DC: National Commission on Libraries and Information Science, ERIC Clearinghouse on Information Resources. Retrieved on 04 April, 2017 from

Thank You