

School Librarians' Attitudes towards Teaching Information Literacy

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“Children must be taught
how to think,
not what to think”

Margaret Mead



Desk research - conclusions

School librarians **are not only managers of school libraries** but are also playing different roles such as **information specialist, teacher, instructional partner, program administrator.**

School librarians should empower students to be: **“critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information”**

Desk research - conclusions

But:

“despite their potential role as lead educators of IL skills in the school community, school librarians tend to be **invisible** to students, teachers and headteacher “

Ash-Argyle, R., Shoham, S. (2014), p. 119)



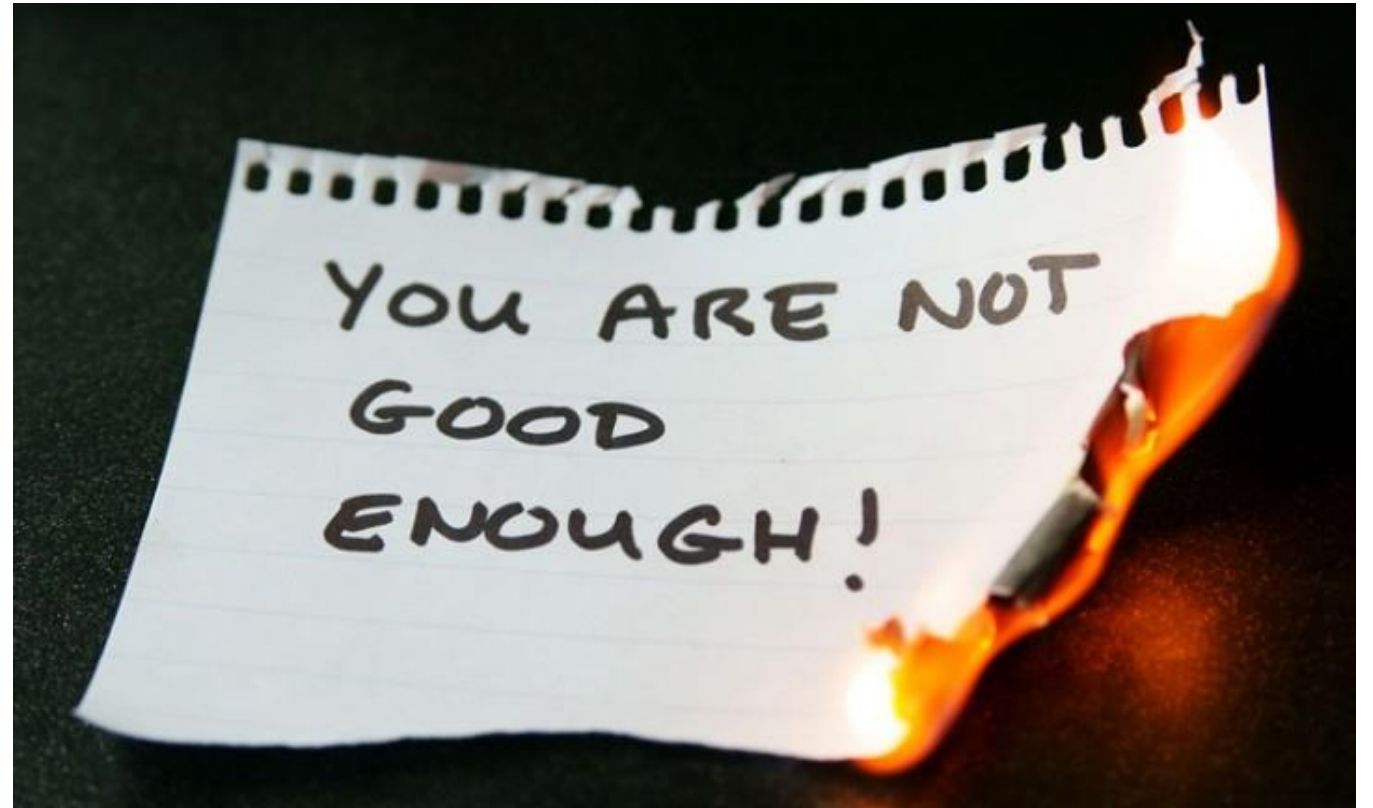
Desk research - conclusions

The significance of the emotions as the factor influencing the teaching process was highlighted by several studies



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We decided to focus on librarians' emotions experienced while teaching

Data Collection and Participants

- ▶ Computer-assisted web interviewing (**CAWI**)
- ▶ Data collection: 6th of March 2017 until 31st of March 2017
- ▶ Respondents :
 - ▶ librarians from secondary schools in Lithuania and Poland
 - ▶ top 250 best secondary schools in Lithuania and Poland
 - ▶ invitations to take part in the survey were sent to 500 schools



Respondents

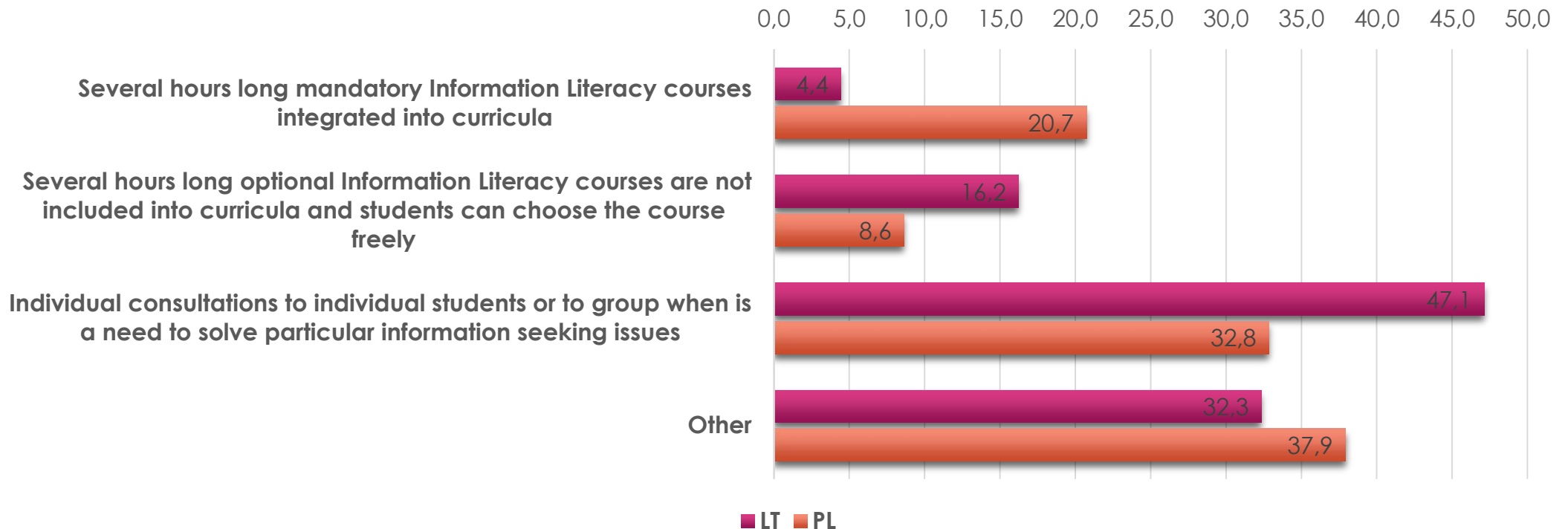
- ▶ Data were gathered from 230 librarians -143 from Lithuania (LT) and 87 from Poland (PL)

Teaching experience (%)

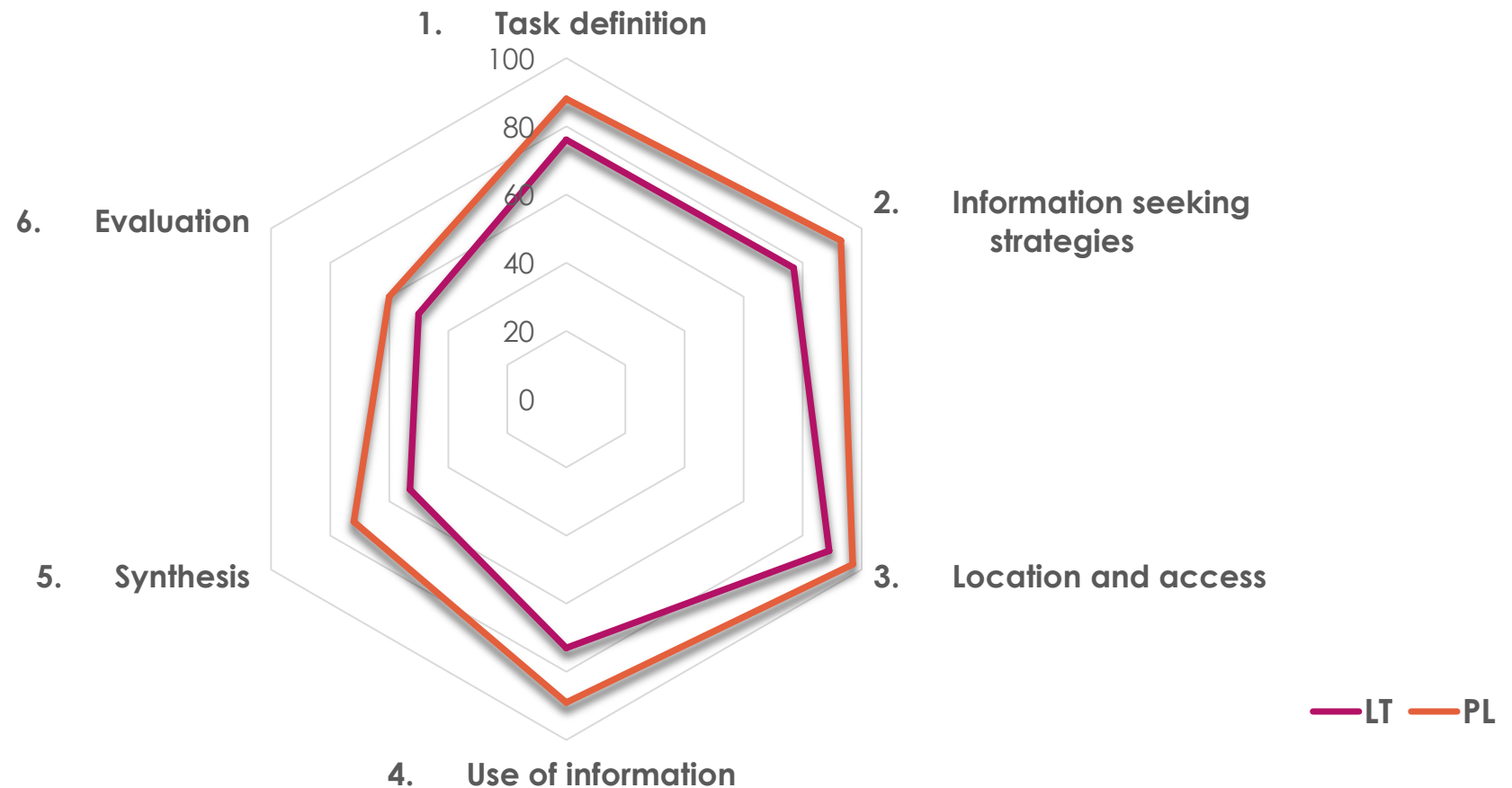


First step – compare the teaching duties

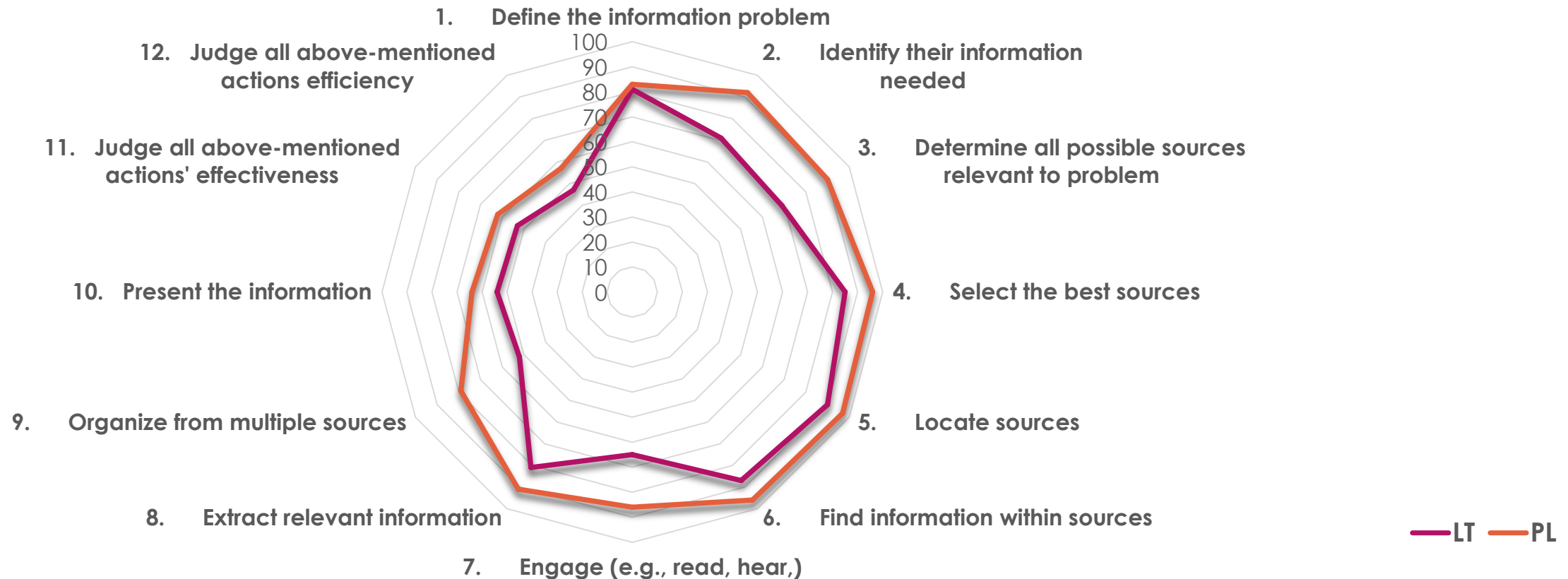
Type of lectures (%)



First step – compare the teaching duties

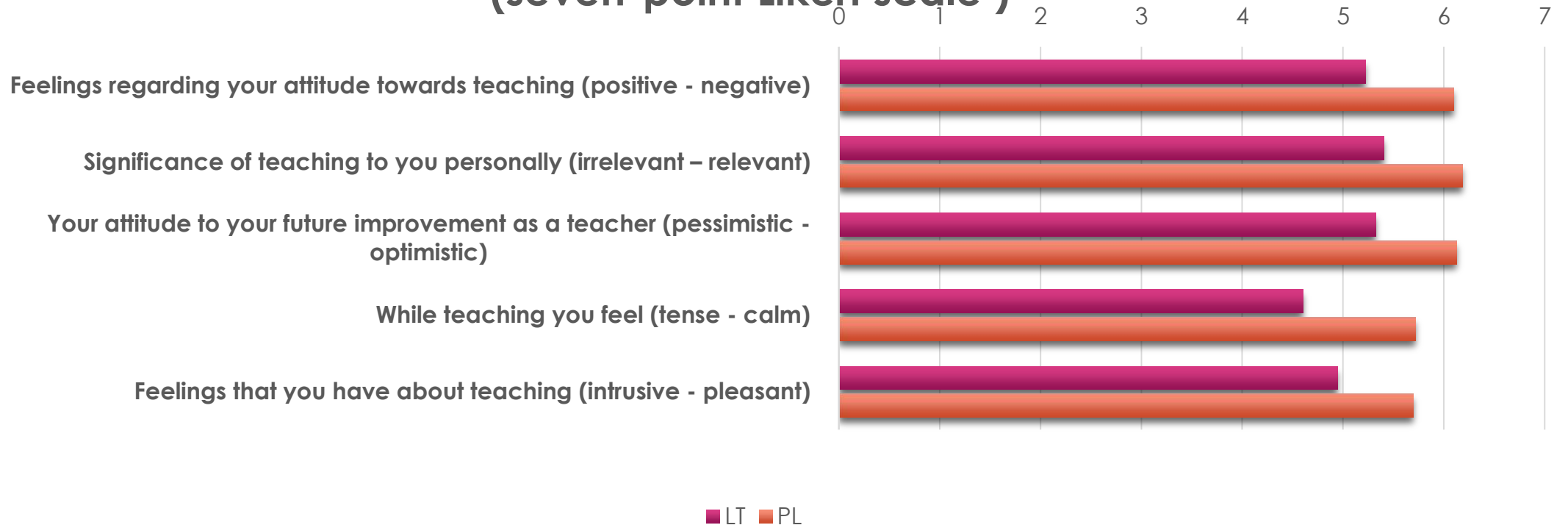


First step – compare the teaching duties



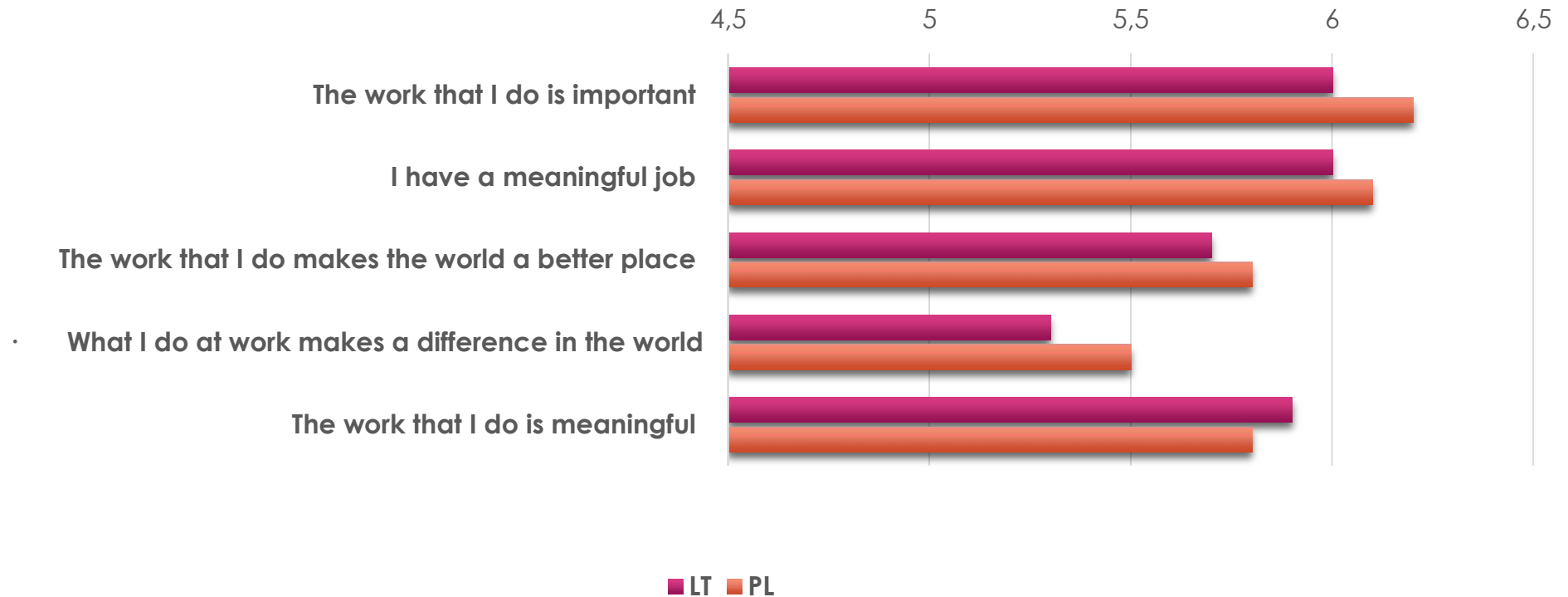
Comparison of motivation for teaching

Comparison of motivation for teaching (seven-point Likert scale)



Comparison of work meaningfulness scale

Comparison of work meaningfulness



Conclusion

- ▶ School librarians concentrate on finding information, but less actively involved in developing skills on use of the information found.
- ▶ School librarians are more prone to speak about information sources and specific tools to find it rather than organizing their teaching activities

Conclusion

- ▶ Polish results are higher than Lithuanian ones. Two possible explanations:
 - ▶ school librarians in Poland are more matured and experienced than the ones in Lithuania;
 - ▶ Polish survey participants more often teach several hours' long mandatory information literacy course integrated into curricula.
- ▶ The results show that teaching activities have great importance for librarians and their attitude is quite positive about them.

Pictures' list:

Slide 2: <https://parentinghealthybabies.com/health-benefits-quail-eggs-children/>

Slide 4 : <http://emilyrlong.com/becoming-visible-breaking-illusion-feeling-invisible/>

Slide 5: <http://robertrolih.com/how-money-affect-self-worth-self-esteem/>

Slide 6: <http://www.makeyourbestself.com/how-low-self-esteem-can-destroy-a-relationship/>

Slide 7: <http://www.mirror.co.uk/news/uk-news/feel-joy-more-any-emotion-7053625>

Slide 8: <http://www.brookmark.com/online-survey-length-how-long-is-too-long/>

Slide 15 and 16: <https://www.gobloggingtips.com/how-to-write-strong-conclusion/>

Slide 18 : <http://www.istockphoto.com/pl/obrazy/thank-you?excludenudity=true&sort=mostpopular&mediatype=photography&phrase=thank%20you>

Thank you for listening!

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