Second Call for Papers

European Conference on Information Literacy (ECIL)

http://ecil2017.ilconf.org/
http://www.facebook.com/ecil2017

September 18-21, 2017, Saint Malo, France

ECIL is an annual conference initiated by the Department of Information Management of Hacettepe University and the Department of Information and Communication Sciences of Zagreb University. It is organized and hosted by a different European partner each year.

ECIL 2017 conference will be organized by IUT Paris Descartes and held from 18-21 September 2017 in Saint-Malo France.

ECIL is an international conference and conference committees include over hundred distinguished experts from over sixty countries. The language of the Conference is English.

Keynote speaker is Andrew Whitworth. He is the Director of Teaching and Learning Strategy at the Manchester Institute of Education, University of Manchester, UK. He is the author of two books on digital and information literacy: Information Obesity (2009) and Radical Information Literacy (2014), and one of the authors of the 2012 Moscow Declaration on Media and Information Literacy. His research is particularly focused on the collective decision-making processes that shape digital and information literacy in workplaces.

Invited speaker is Stéphane Goldstein. Since early 2016, he has been Executive Director of InformAll which, through research, analysis and facilitation, promotes the relevance, importance and benefits of information literacy in the library world and beyond. He is the author of reports, articles and other material on the relevance and applicability of IL to a range of settings, particularly in the context of the workplace.

Aim & Scope

Workplace Information Literacy being the main theme, ECIL aims to bring together researchers, information professionals, employers, media specialists, educators, policy makers and all other related parties from around the world to exchange knowledge and experience and discuss recent developments and current challenges in both theory and practice.
Topics of the Conference include (but not limited with) the following:

- Information literacy in the workplace
- Information literacy and employability
- Information literacy and workforce development
- Information literacy and career readiness
- Information literacy and developing critical and creative workers
- Information literacy and 21st century workplace
- Information usage in the workplace
- Information literacy and organisational success
- Information literacy and competitiveness
- Critical perspectives on workplace information literacy
- Information literacy and the neoliberal agenda
- Information literacy and digital empowerment
- Information literacy and trans/inter/multiculturalism
- Information literacy and community engagement
- Information literacy and social change
- Information literacy and democracy, citizenship, active participation
- Information literacy, libraries, the public sphere
- Information literacy and lifelong learning
- Information literacy in theoretical context (models, standards, indicators)
- Information literacy and related concepts (transversal competencies, media literacy, data literacy, civic literacy, transliteracy, metaliteracy, e-literacy, digital literacy, computer literacy, scientific literacy, visual literacy, health literacy, multi literacy)
- Information literacy research (research strategies, methodology and methods)
- Information seeking and information behavior
- Information literacy good practices
- Information literacy policies and policy development
- Information literacy and libraries Information literacy and LIS education
- Information literacy and knowledge management
- Information literacy across disciplines
- Information literacy in different cultures and countries
- Information literacy in different contexts (law, health, etc.)
- Information literacy and education
- Information literacy education in different sectors (K-12, higher education, vocational education)
- Information literacy instruction
- Information literacy for different groups (adults, children, young people, disadvantaged groups)
- Information literacy and ethical/social issues
- Information literacy and emerging technologies
- Information literacy in the future
Important Dates

- First call: 7 November 2016
- Second call: 12 December 2016
- Third call: 16 January 2017
- Abstract submission deadline: 15 February 2017
- Notification of acceptance for abstracts: 31 March 2017
- Deadline for submitting final versions of abstracts: 15 April 2017
- Authors’ notification on final decision on abstract category: 2 May 2017
- Registration starts: May 2017
- Full-text submission deadline: 15 May 2017
- Notification of acceptance for full-texts: 15 June 2017
- Deadline for submitting final versions of full-texts: 3 July 2017
- Early registration deadline: 15 June 2017
- Author registration deadline: 30 June 2017
- Conference sessions: 18-21 September 2017

Paper Submission

The conference is composed of several types of contributions, such as full papers, posters, PechaKucha, best practices, workshops, panels, invited talks, and doctoral forum, each of which has different requirements and restrictions regarding the length, time allocation and content. Contributions should be prepared using the templates available through the Conference web site and submitted electronically via the conference management system before the deadlines indicated under important dates. Contributions will be peer-reviewed. Detailed information about review process can be obtained from conference web site. At least one of the authors should register online via Conference web site and take part at the conference to make the presentation.

Website

http://ecil2017.ilconf.org
http://www.facebook.com/ecil2017

Venue

Le Grand Large – Palais des congrès de Saint Malo.
1, quai Duguay-Trouin. FR-35288 Saint Malo
Webpage: http://www.pgl-congres.com/

Contact

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